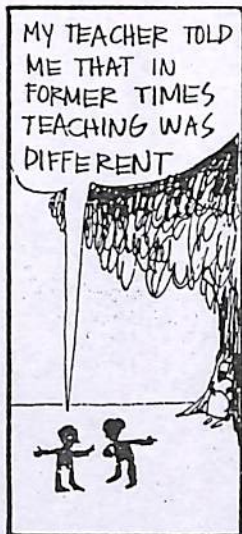
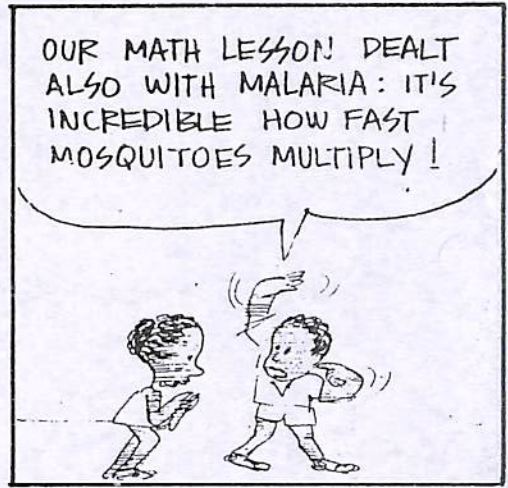
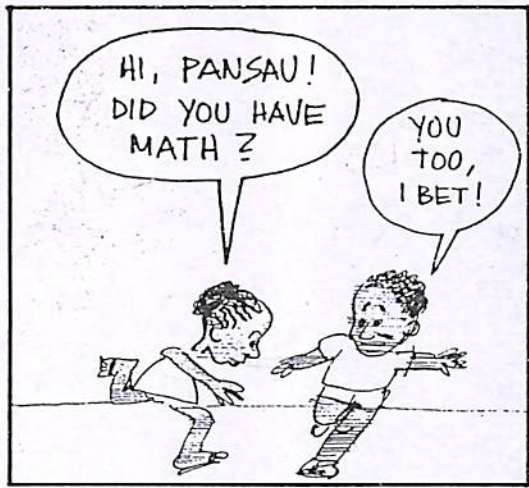


**SOME QUESTIONS
ON EDUCATION
IN GUINEA-BISSAU**

© CLAUDIUS/IDAC



BEFORE THE COLONIALISTS CAME?



WELL, IN PRE-COLONIAL AFRICA THERE WERE NO DOCTORS, NO DEGREES, NO DIPLOMAS, BECAUSE THERE WAS NO SCHOOL.



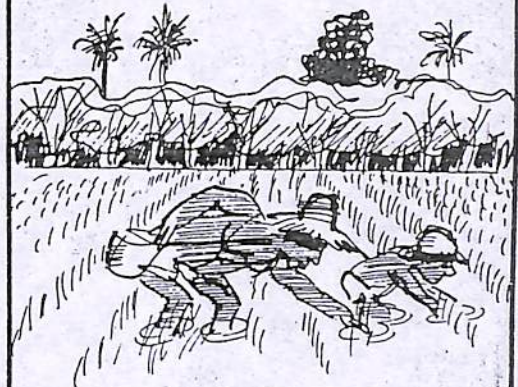
NOBODY LEARNED ANYTHING, THEN?



THERE WAS NO SCHOOL, BUT PEOPLE LEARNED A LOT.



THEY LEARNED HOW TO PLANT



THEY LEARNED THINGS THAT WERE USEFUL



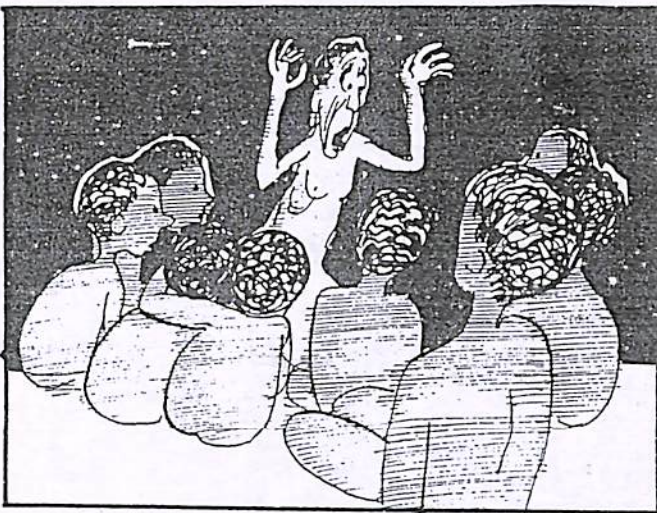
EVERY ADULT WAS A TEACHER



THOSE WHO DIDN'T PAY ATTENTION THE FIRST TIME FOUND OUT THAT THEY HAD TO DO SO THE NEXT TIME



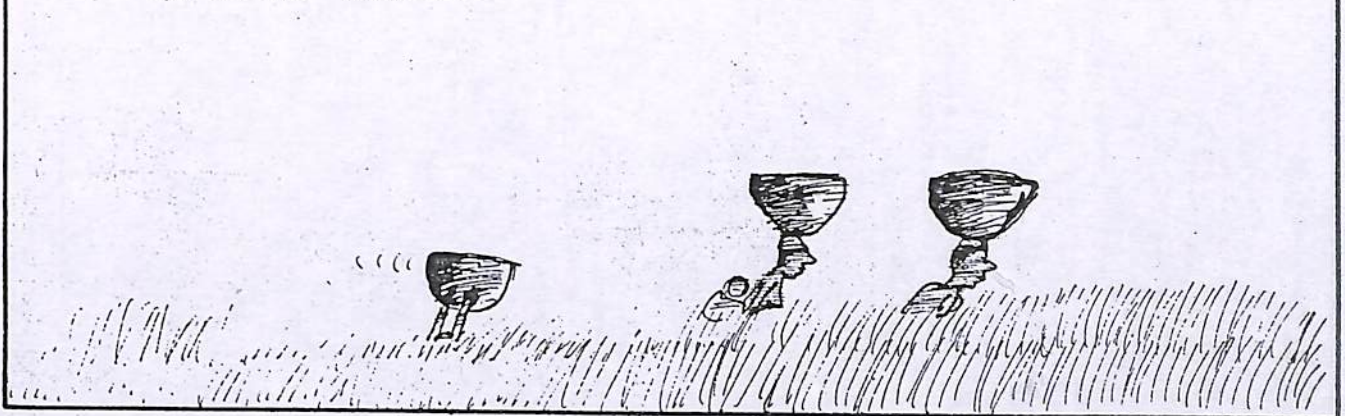
PEOPLE LEARNED EVERYTHING
NECESSARY FOR THEIR
EVERYDAY LIFE.

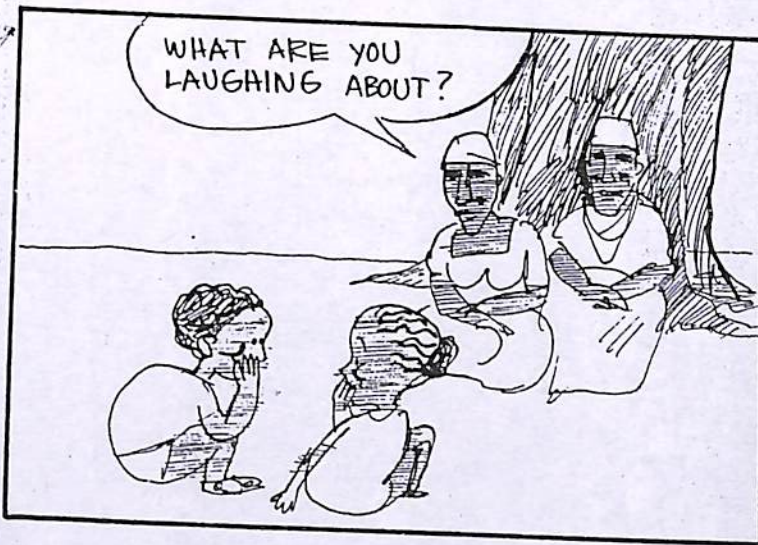
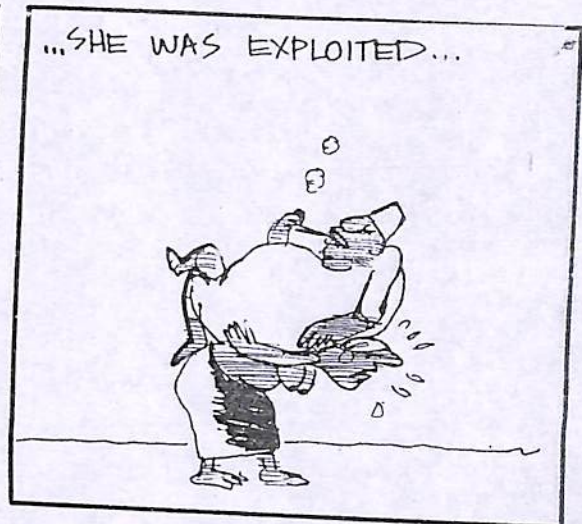
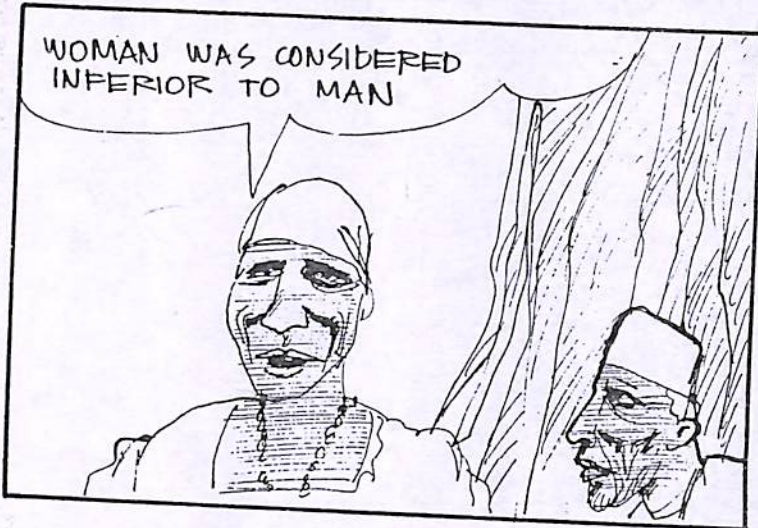


WE USED TO TELL OUR HISTORY, TO
DANCE IT AND SING IT



SCHOOL AND LIFE WERE THE SAME THING - WORK AND EDUCATION WERE NOT
TWO SEPARATE THINGS -

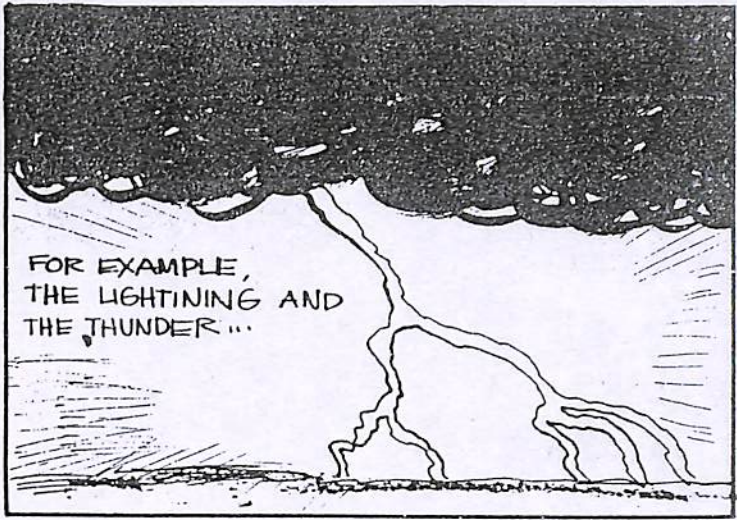




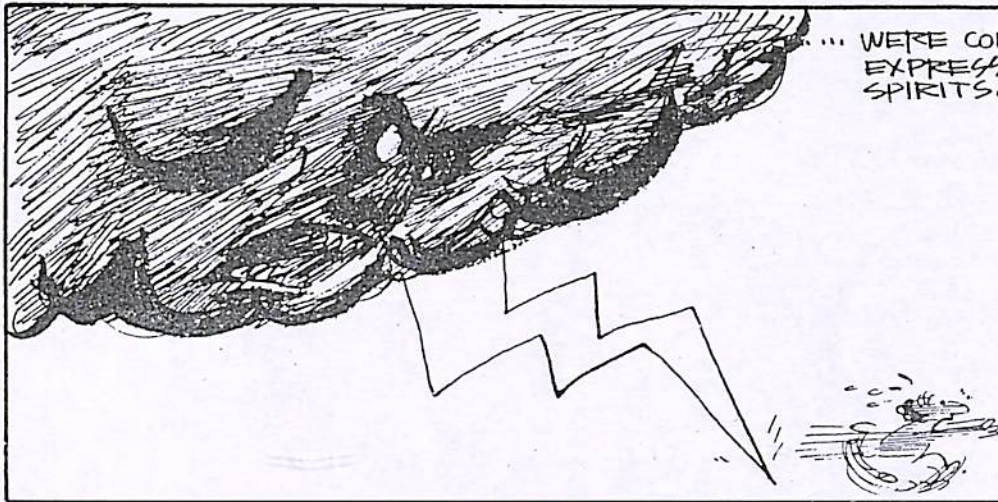
AND THERE WAS SUPERSTITION-
AS YOU KNOW, SUPERSTITION
COMES FROM IGNORANCE



FOR EXAMPLE,
THE LIGHTNING AND
THE THUNDER ...



... WERE CONSIDERED THE
EXPRESSION OF EVIL
SPIRITS...



... AND THE SAME
HAPPENED WITH THE BIG
OAK TREES
IN THE FOREST



ARE THERE
STILL PEOPLE
WHO THINK
THAT WAY?

SURE, BUT
THERE ARE
LESS AND
LESS





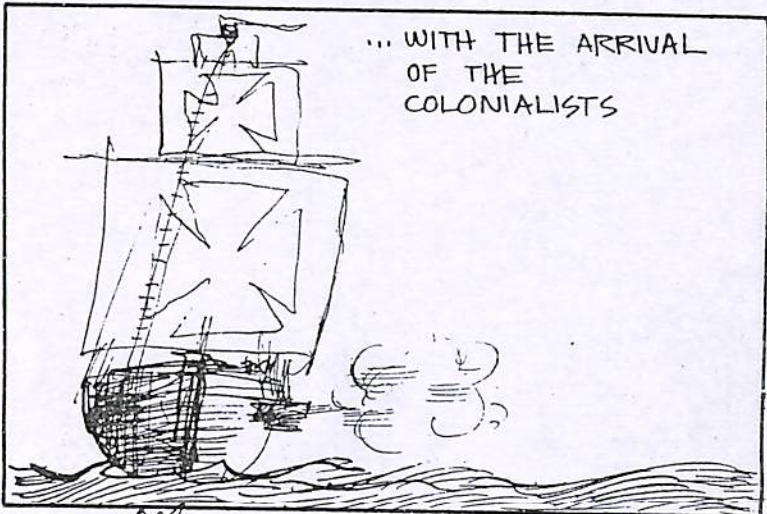
ANOTHER BAD THING WAS THAT
PEOPLE WEREN'T ABLE TO SEE
BEYOND THE VILLAGE LIMITS



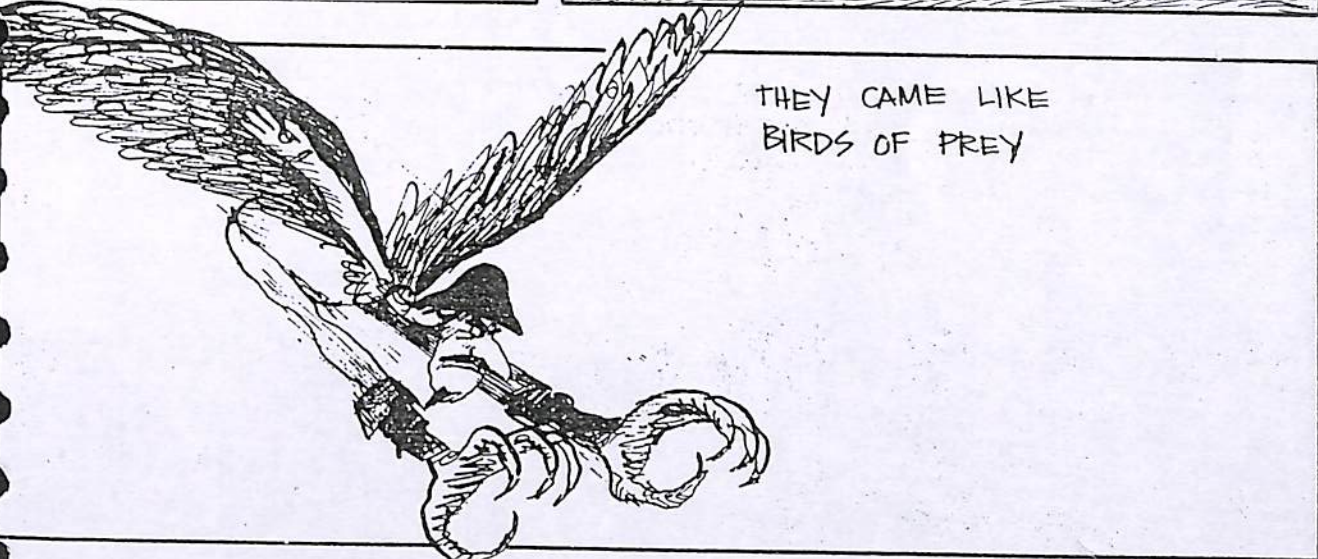
NOTHING
ABOUT
AFRICA?



THAT WASN'T
GOOD BUT
THERE WAS
WORSE TO
COME...

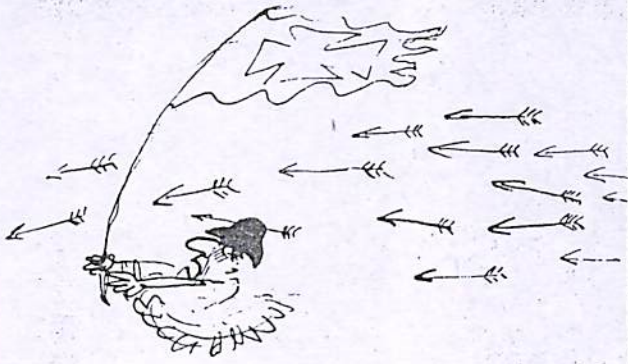


... WITH THE ARRIVAL
OF THE
COLONIALISTS

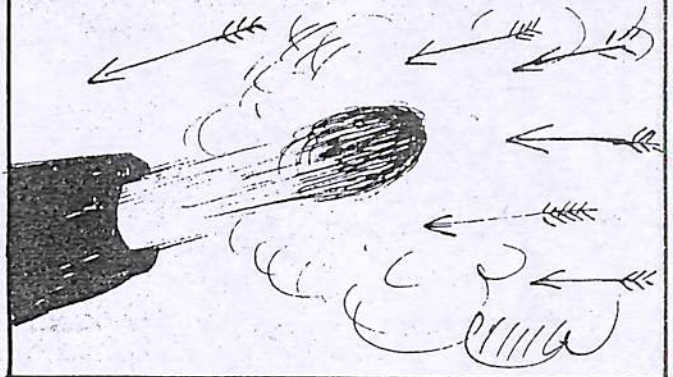


THEY CAME LIKE
BIRDS OF PREY

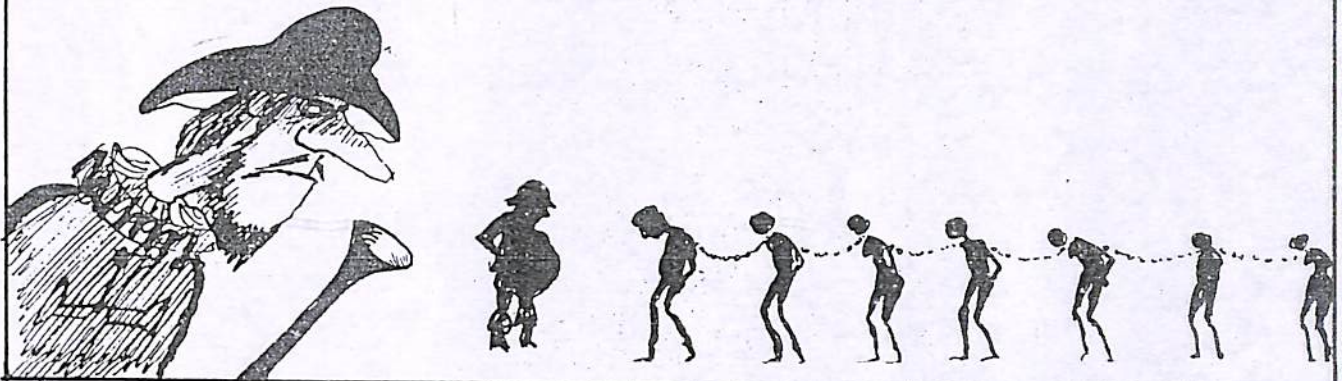
OUR FOREFATHERS RESISTED...



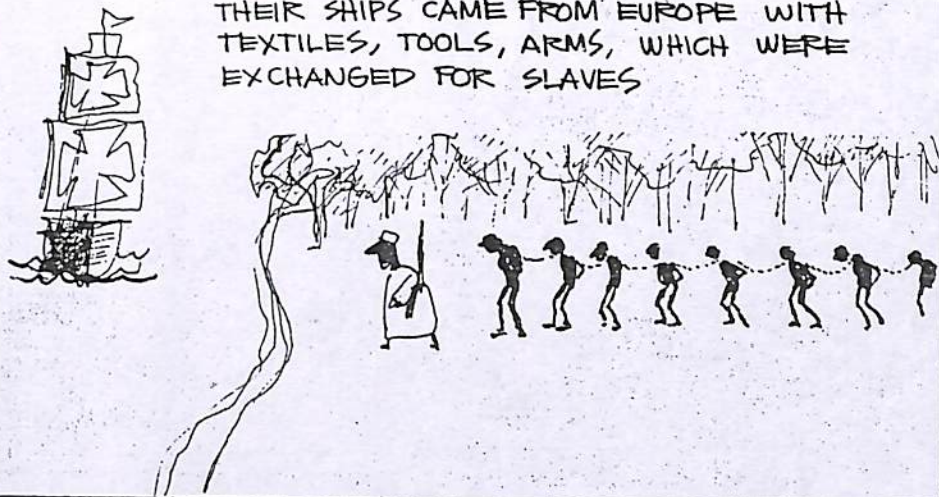
... BUT THE COLONIALIST'S WEAPONS WERE STRONGER THAN OURS, AND THEY WON BY SHEER FORCE



THEY TOOK OUR MOST PRECIOUS WEALTH - OUR MEN AND WOMEN

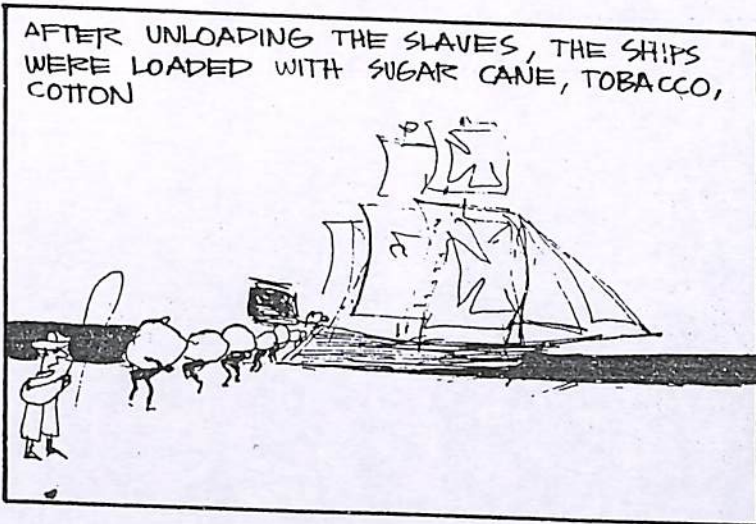
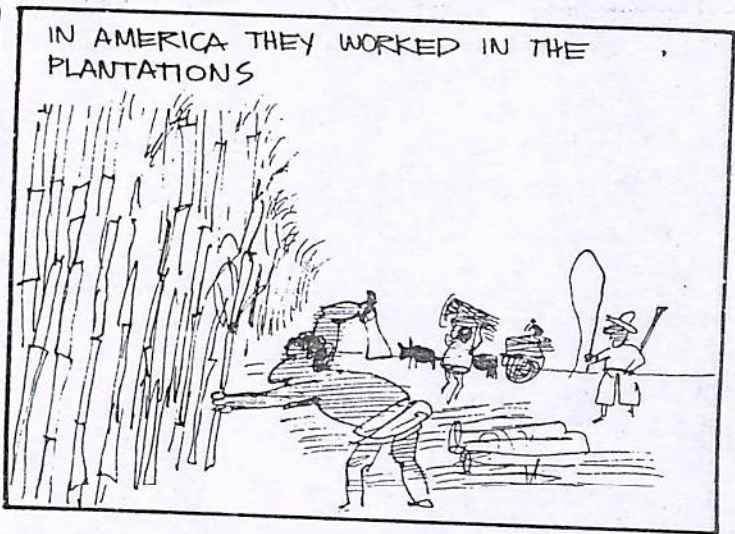
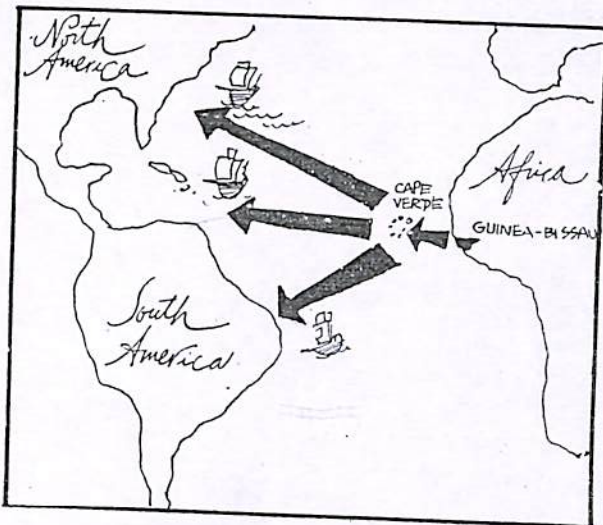
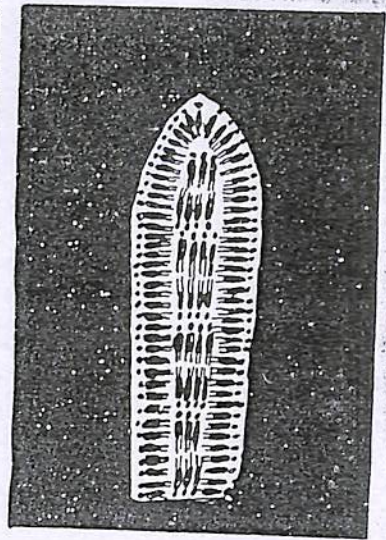
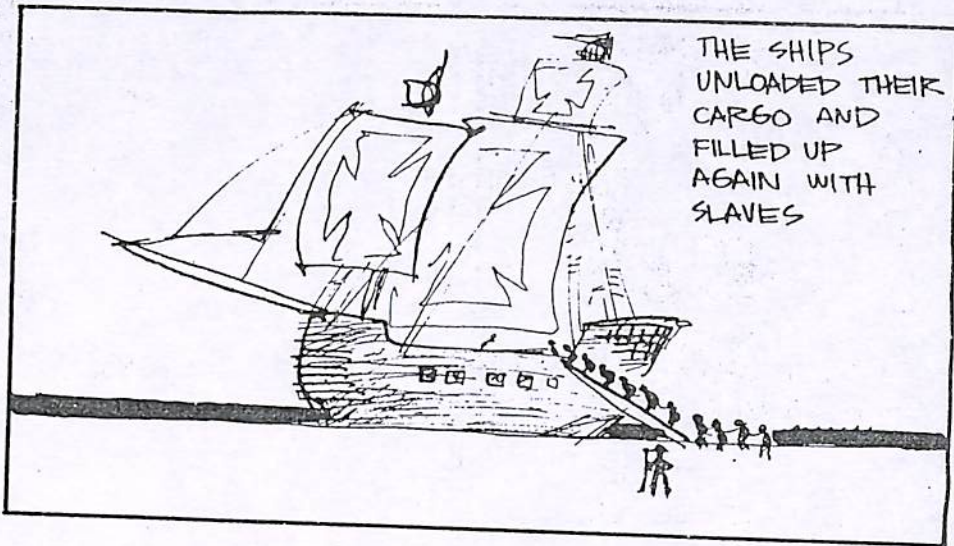


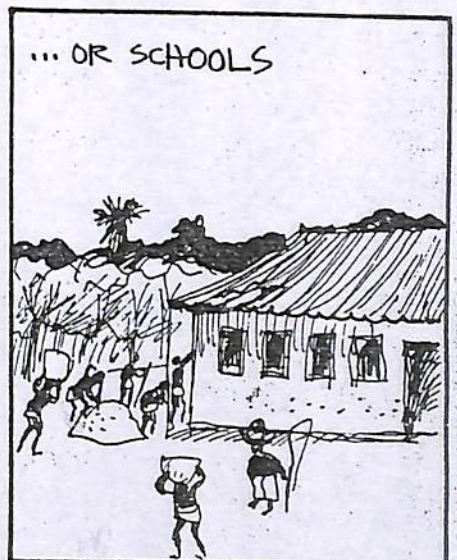
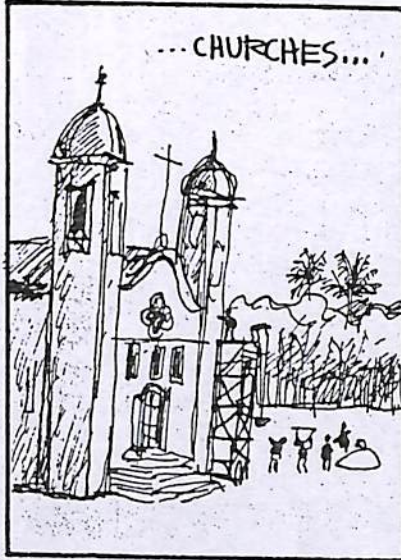
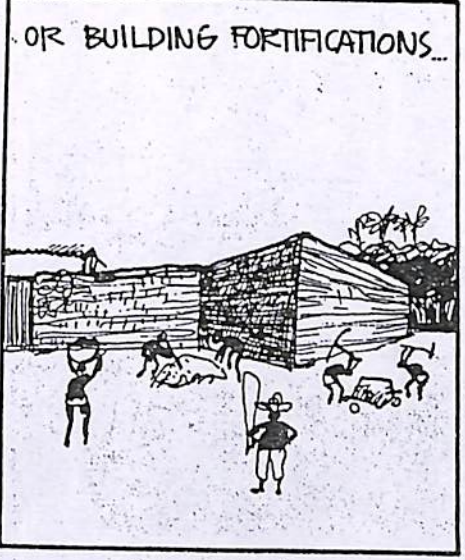
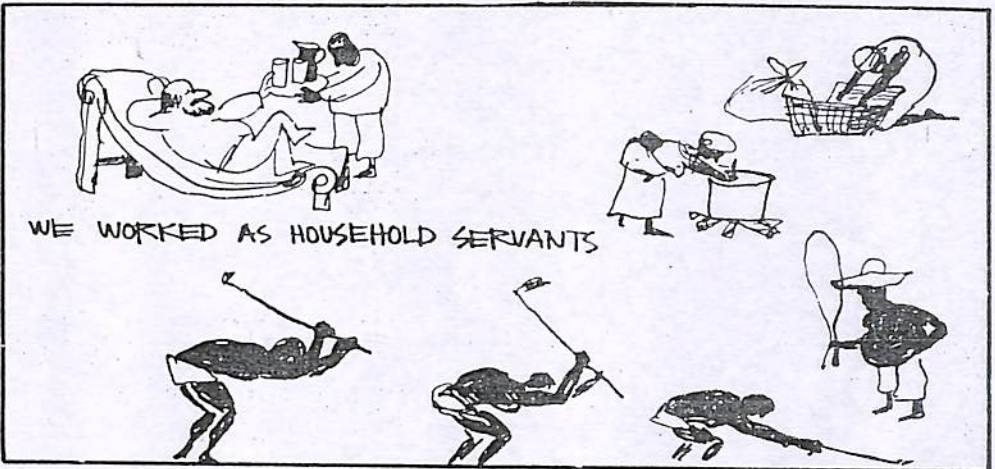
THEIR SHIPS CAME FROM EUROPE WITH TEXTILES, TOOLS, ARMS, WHICH WERE EXCHANGED FOR SLAVES

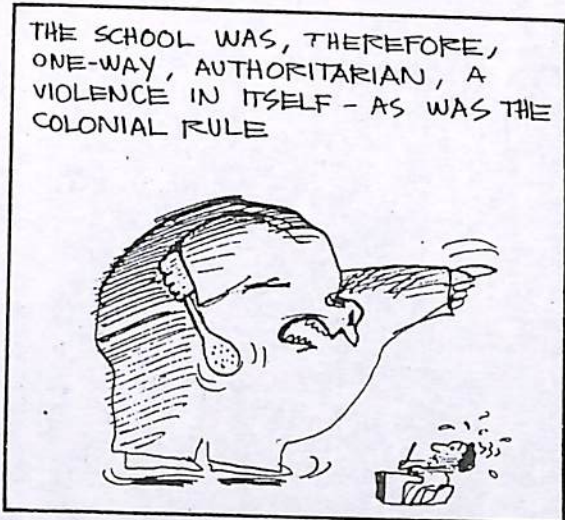
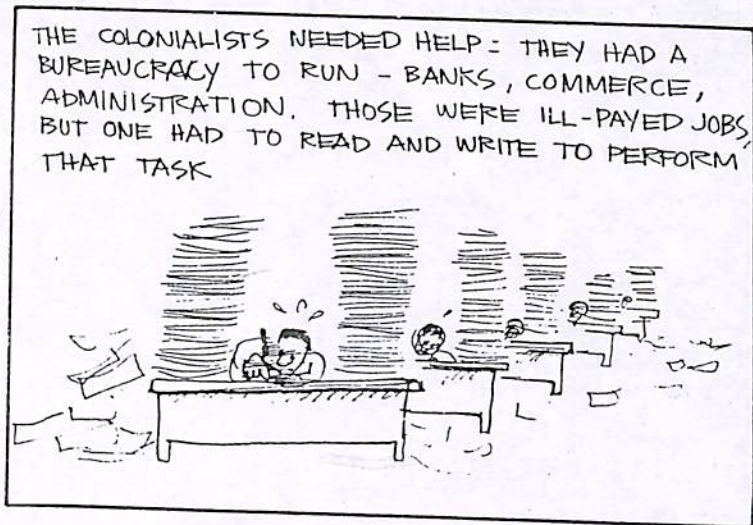
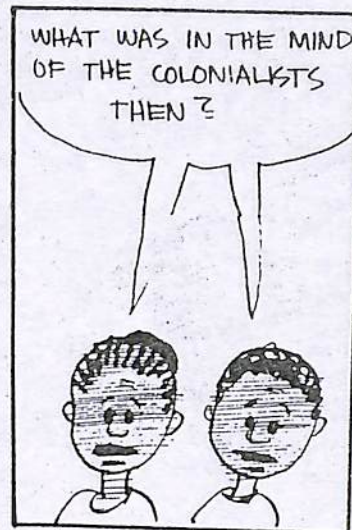
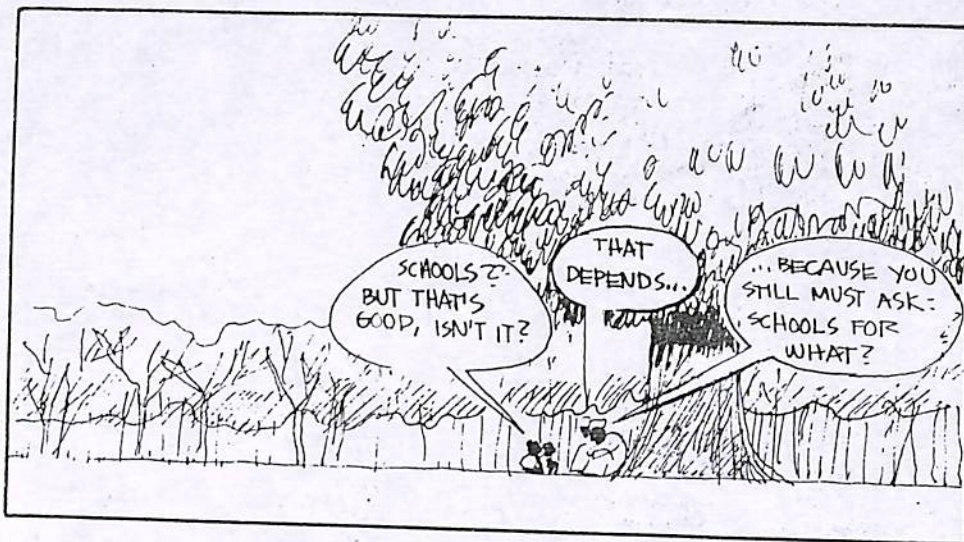


THE WARS BETWEEN OUR NATIONS WERE ENCOURAGED BY THE SLAVE DEALERS

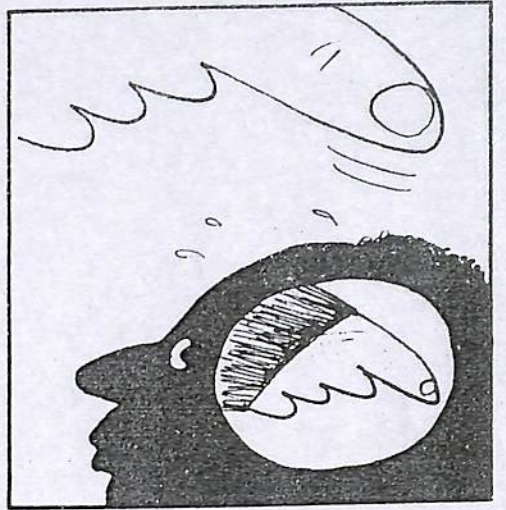
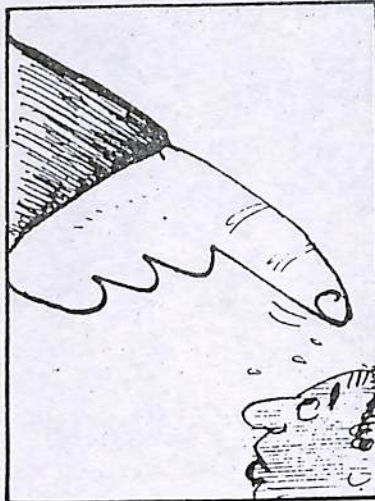
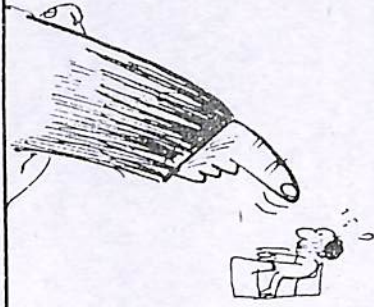




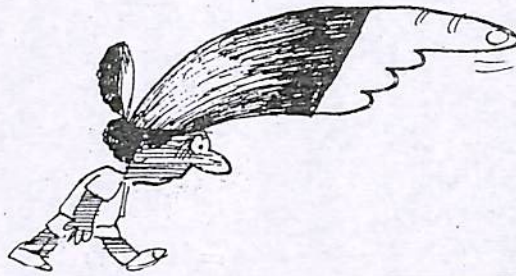




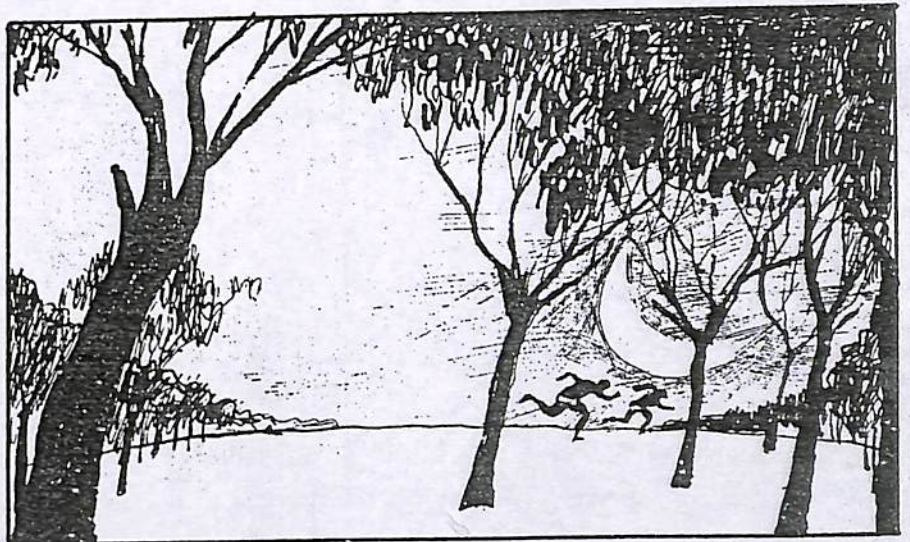
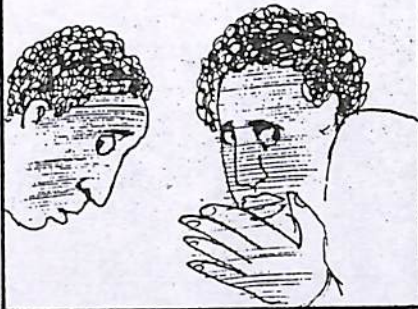
THE IDEAS WERE
IMPOSED ON US FROM
AN EARLY AGE

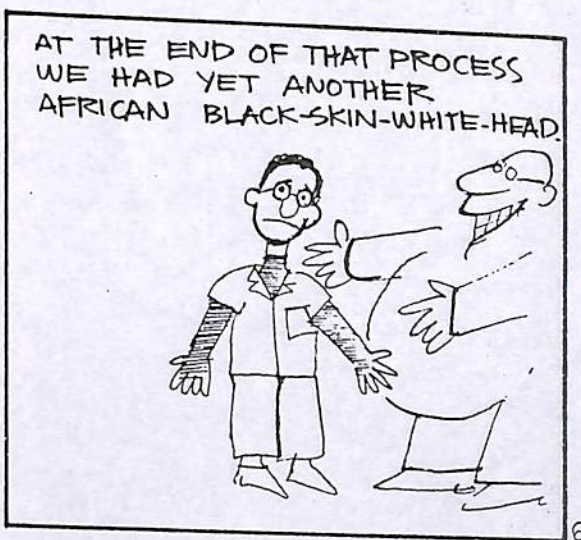
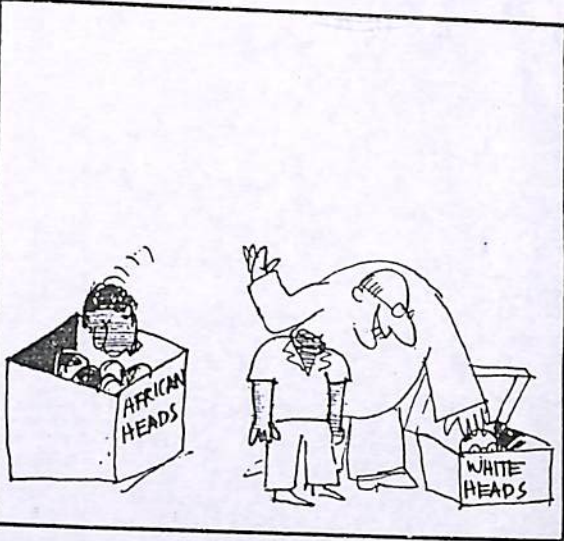
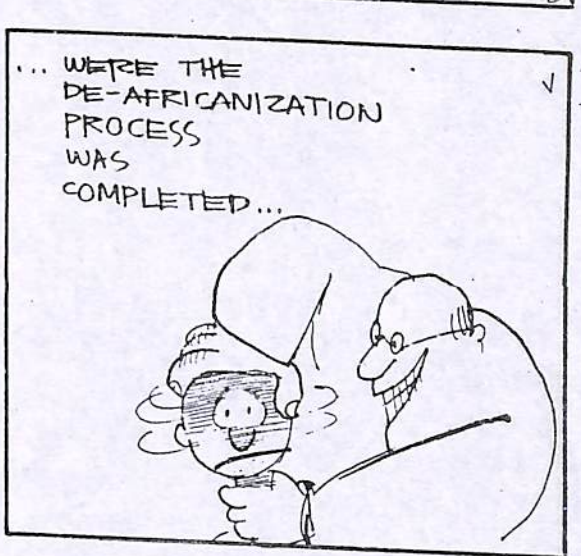
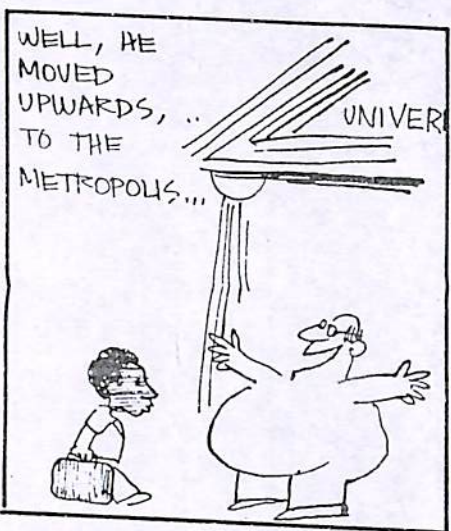
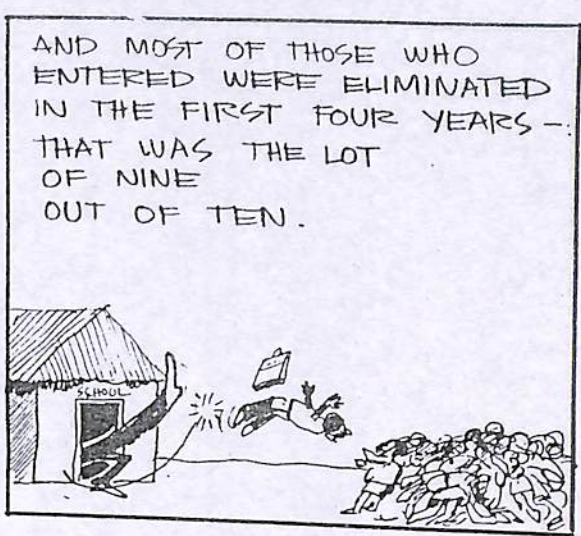
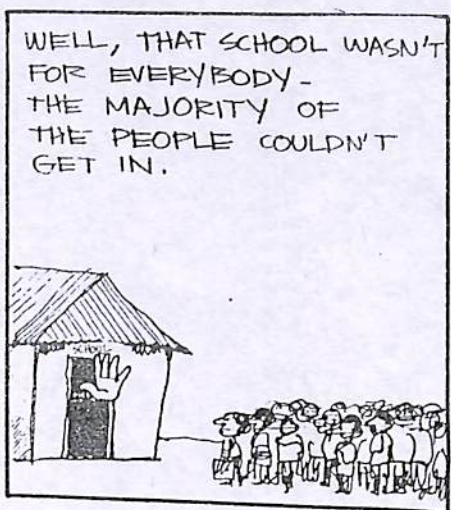


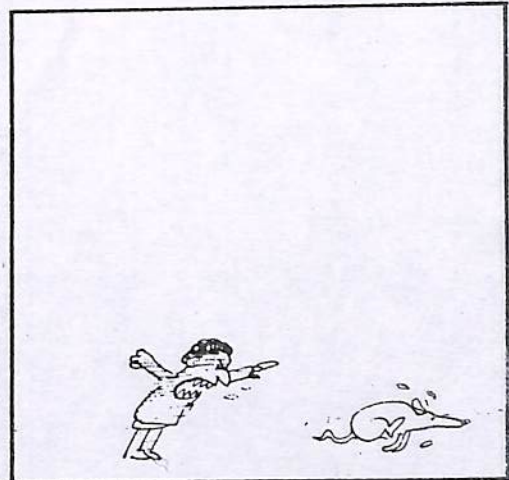
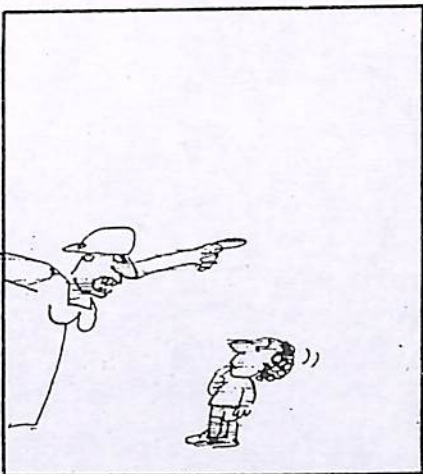
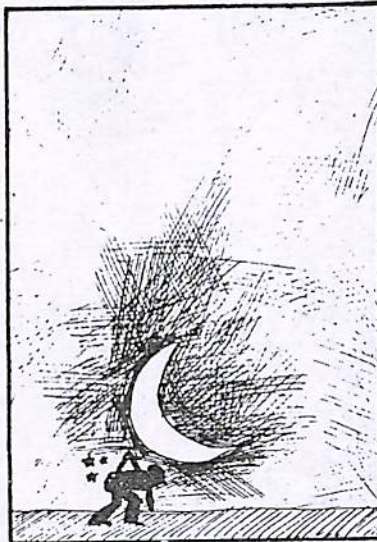
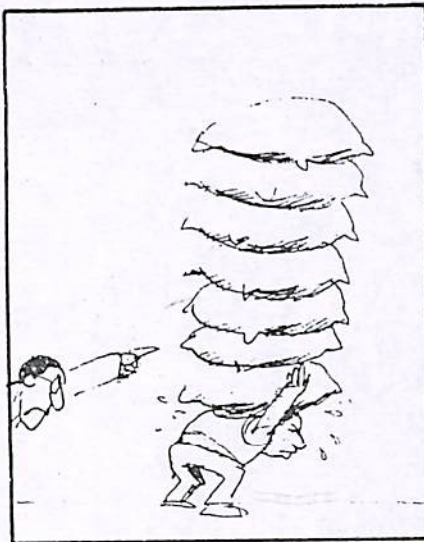
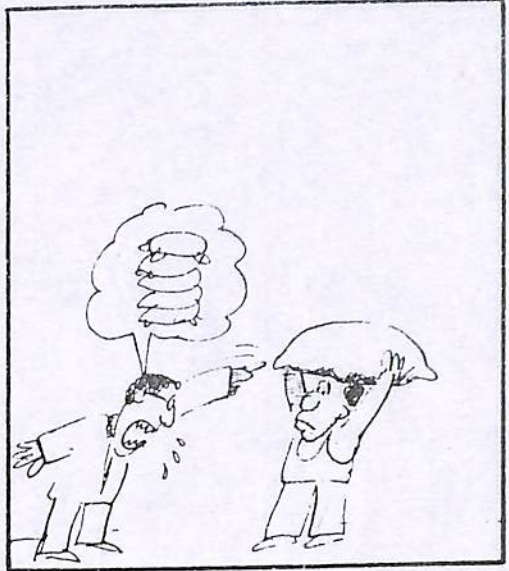
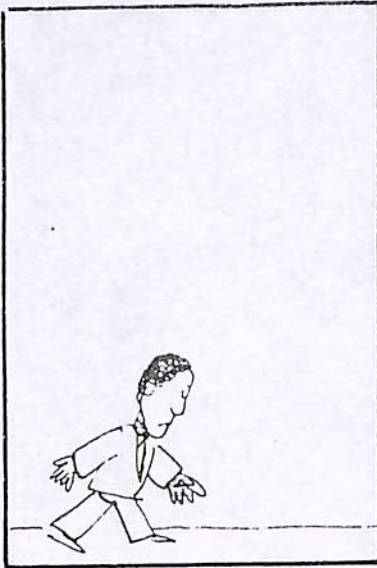
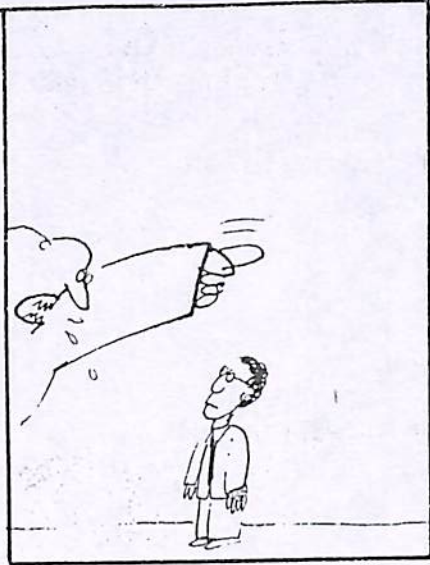
THAT WAS THE COLONIZATION OF THE MINDS



BUT THERE WERE ALSO
THOSE WHO RESISTED,
WHO PLOTTED FOR THE
LIBERATION OF OUR
LAND

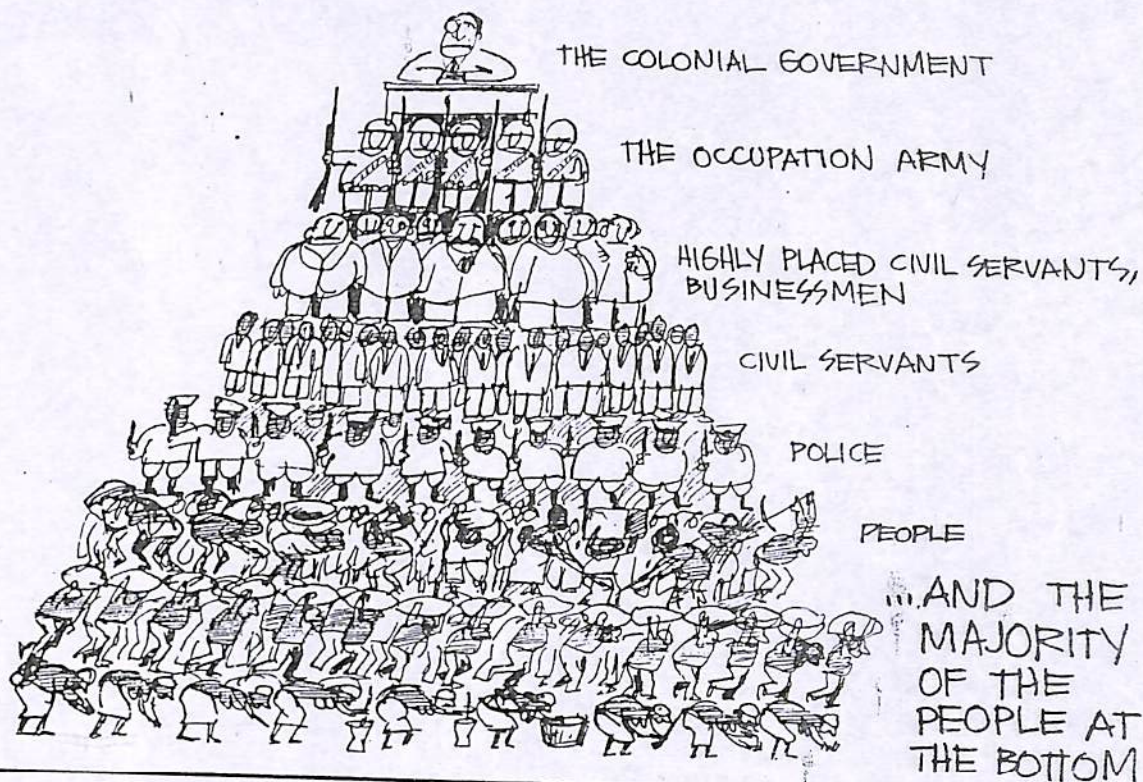






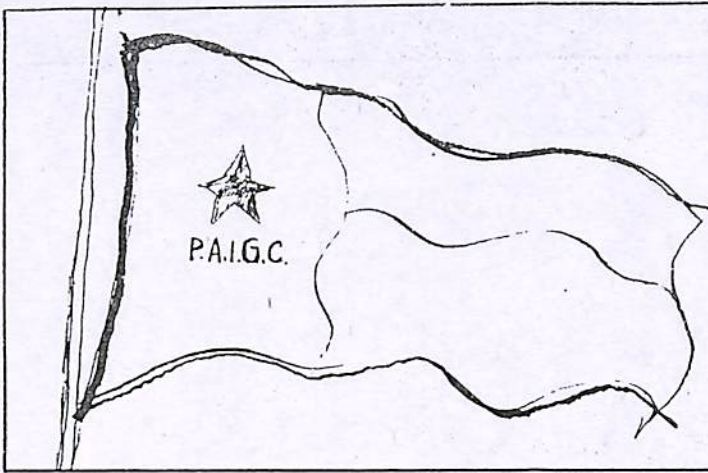
THAT WAS THE COLONIAL SOCIETY :

THE RICH AT THE TOP...



THE PEOPLE
NEVER STOPPED
RESISTING
THIS EXPLOITATION
AMILCAR CABRAL
WAS THE ONE
WHO UNDERSTOOD
BEST



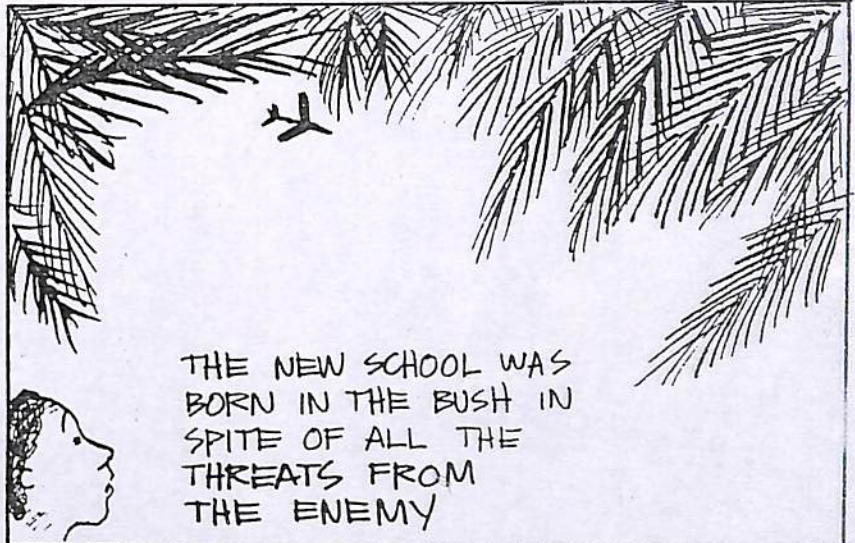


THE P.A.I.G.C.
IS THE
HEIR OF ALL
T.C.S.E STRUGGLES
OF OUR
FOREFATHERS'
RESISTANCE

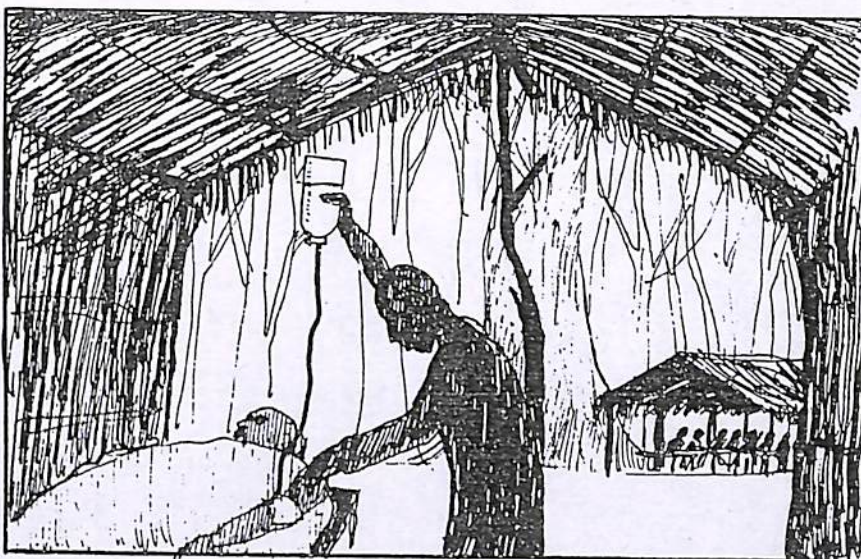
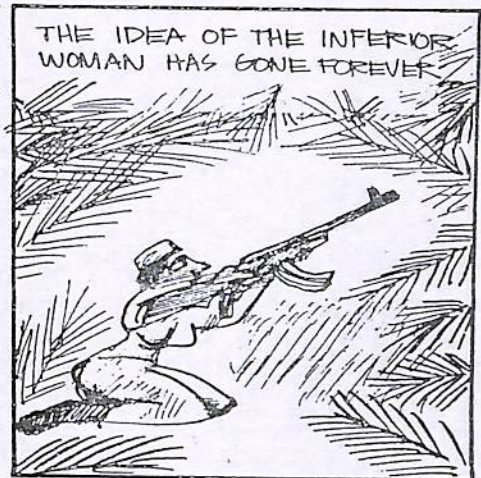
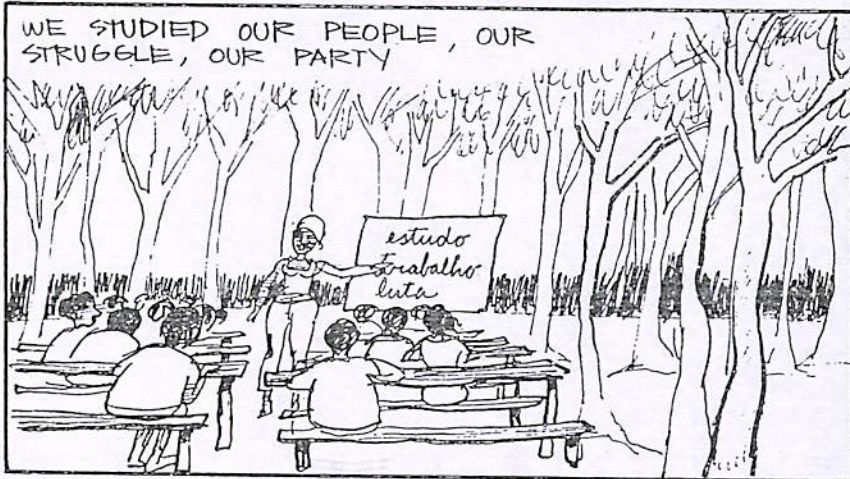
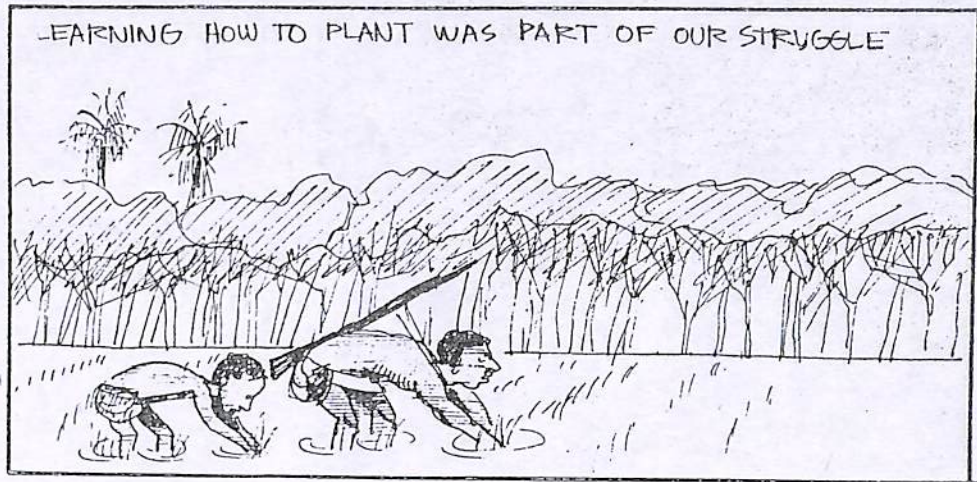
FIFTEEN YEARS OF STRUGGLE ENDED WITH THE
VICTORY OF OUR PEOPLE.
THE INVADER WAS EXPELLED.



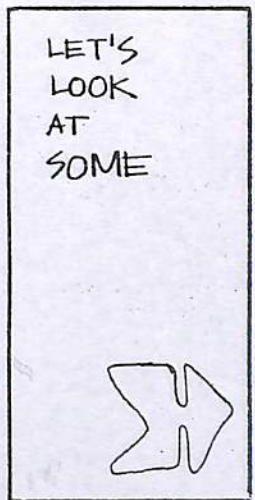
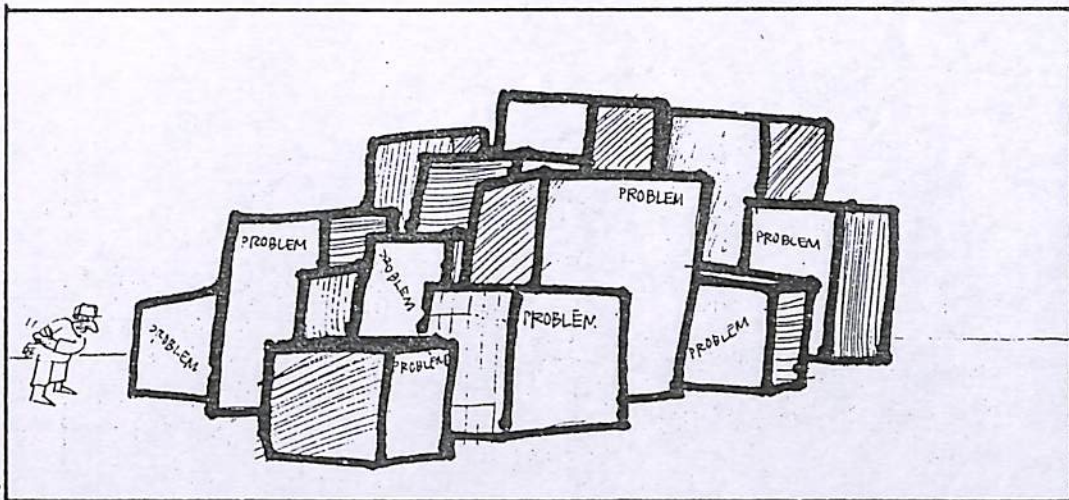
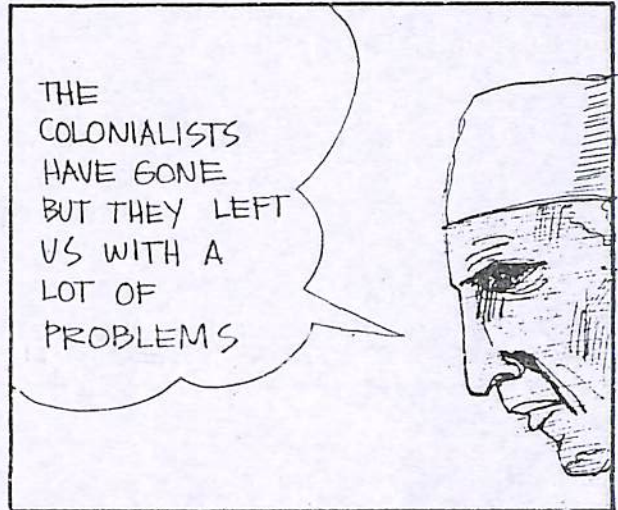
THE STRUGGLE WAS
LONG AND HARD,
AND WE COULDN'T
WAIT FOR FINAL
VICTORY TO START
CREATING
THE NEW LIFE
WE WERE
TALKING
ABOUT.



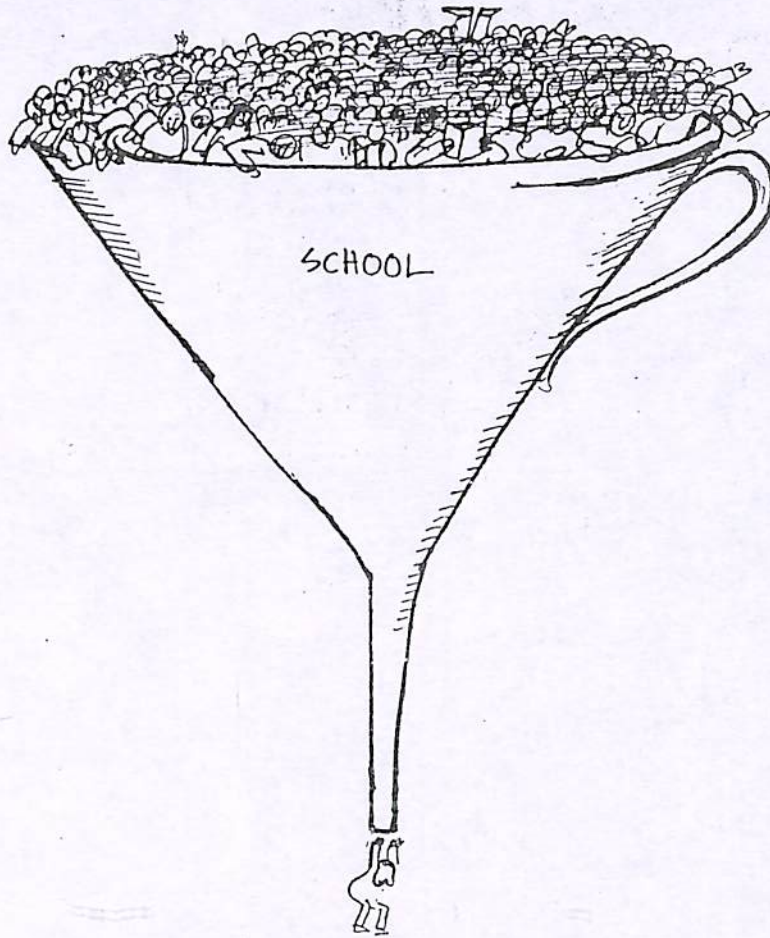
THE NEW SCHOOL WAS
BORN IN THE BUSH IN
SPITE OF ALL THE
THREATS FROM
THE ENEMY



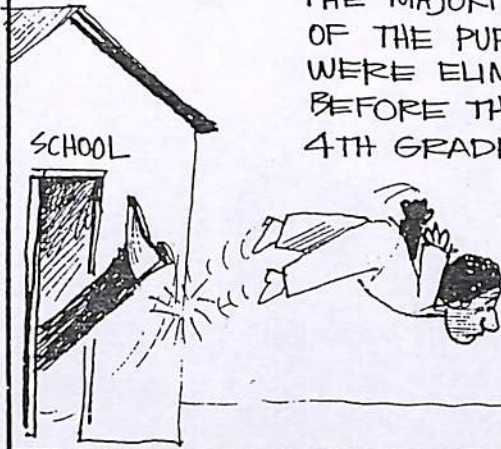
THE FOREST, SO
HAUNTED IN THE PAST,
WAS NOW A FRIENDLY,
FAMILIAR SITE,
WHERE WE COULD
HIDE, BUILD OUR
SCHOOLS, HOSPITALS,
"PEOPLE'S STORES",
AND
PREPARE THE
TOTAL LIBERATION
OF GUINEA-BISSAU



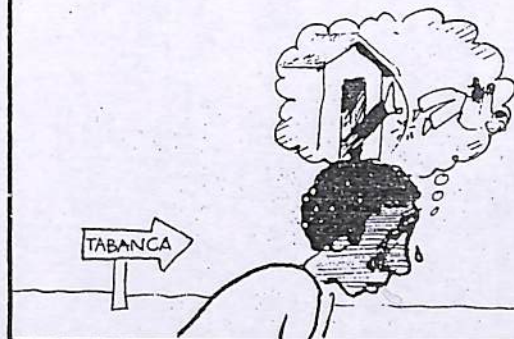
THE SCHOOL WAS A FUNNEL



THE MAJORITY
OF THE PUPILS
WERE ELIMINATED
BEFORE THE
4TH GRADE



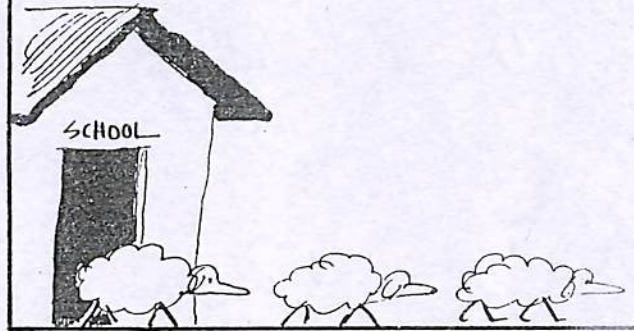
AND WHAT WAS EVEN WORSE =
THEY WERE TOLD THAT IT
WAS THEIR FAULT, THAT
THEY WERE INFERIOR



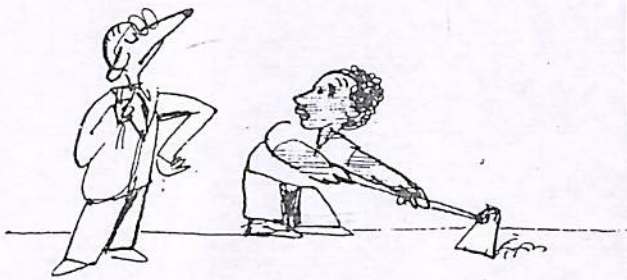
THEY WENT BACK TO THE VILLAGE
KNOWING NOTHING REALLY USEFUL



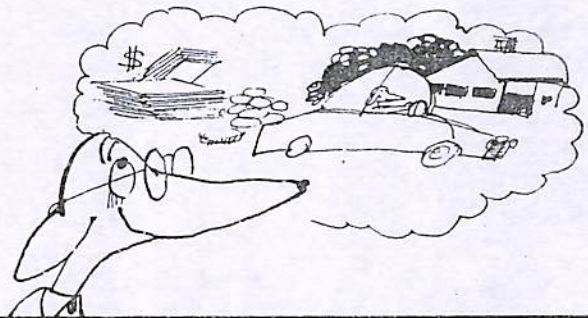
THOSE WHO STAYED WERE AS TAME
AS LAMBS



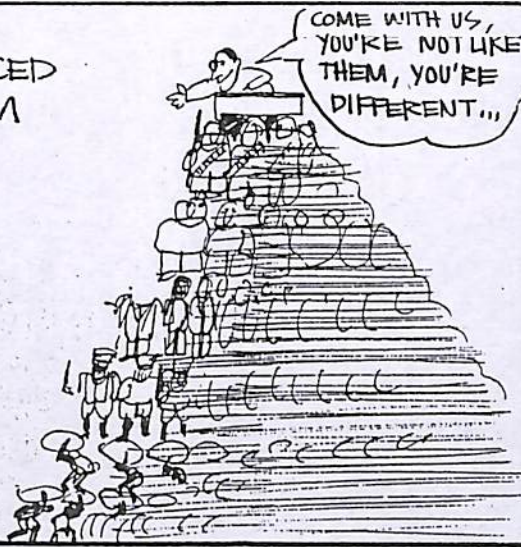
SINCE THEY HAD "SUCCEEDED" THEY
WERE MADE TO THINK THEY WERE
SUPERIOR TO THE OTHERS.



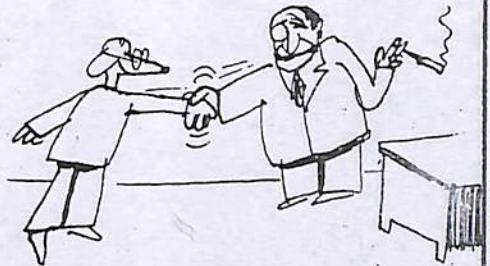
WHICH MEANT HAVING A RIGHT TO
THE BEST SALARIES, COMFORT,
EASY LIFE



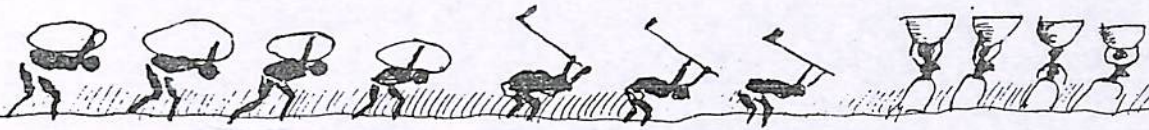
AND ALL THAT
WAS RE-INFORCED
BY THE SYSTEM



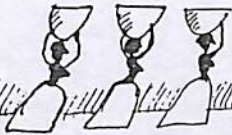
THE RESULT WAS A
CLASS SOCIETY



THERE WAS ANOTHER PROBLEM = THIS SCHOOL WAS TOTALLY
OUTSIDE REALITY,
UP IN THE CLOUDS



THE SAME WAS TRUE FOR
THOSE WHO WERE
TRAINED THERE



WHEN SCHOOL WAS :
OVER, SOME FELL
BACK INTO REALITY



BUT MOST OF THEM STAYED
UP THERE





"UP THERE"
WAS THE CITY,
SET APART
AND
CONSIDERED
SUPERIOR
TO
THE RURAL
WORLD

STUDY
WAS A
MEANS
TO
REACH
THAT
"BETTER"
WORLD



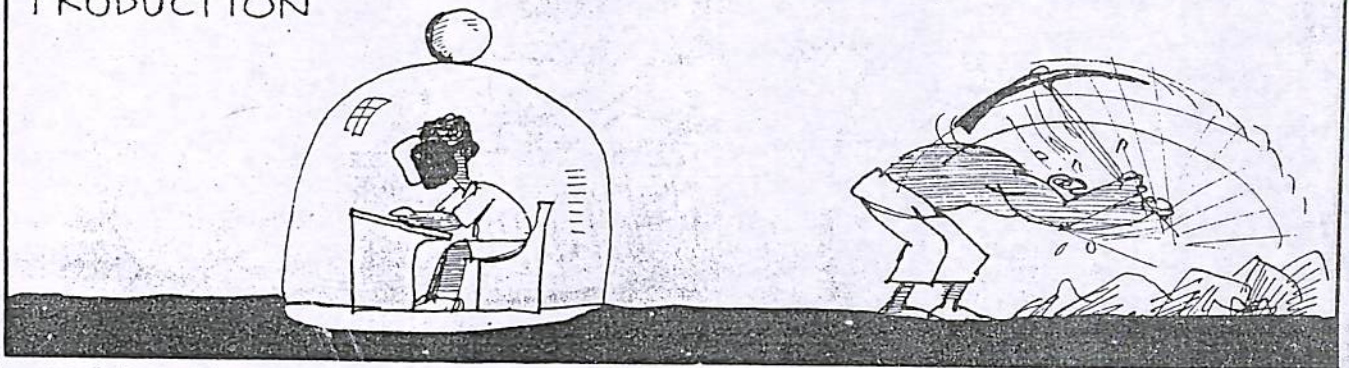
AND THEN THERE WAS THE CONTENT OF
TEACHING IN THAT SORT OF SCHOOL.
IT WAS TOTALLY ABSTRACT AND THE
BOOKS WERE SEEN AS THE ONLY
SOURCE OF KNOWLEDGE



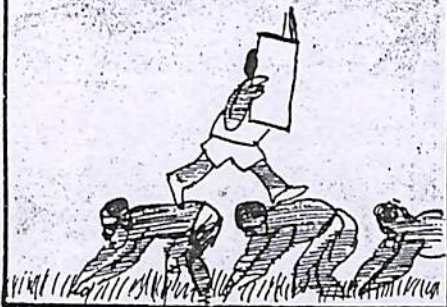
BECAUSE OF THAT,
THE
PRACTICAL
EXPERIENCE
OF PEASANTS AND
OLD PEOPLE
WAS
LAUGHED AT



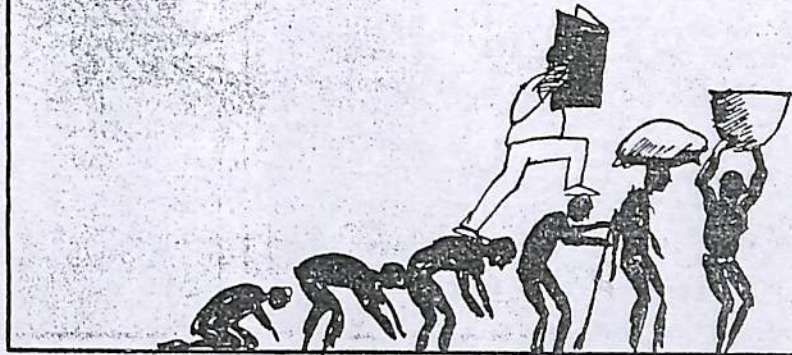
AND THAT'S NOT ALL - THERE WAS ANOTHER FACT: PUPILS
OF THAT SCHOOL WERE TOTALLY SEPARATED FROM
PRODUCTION



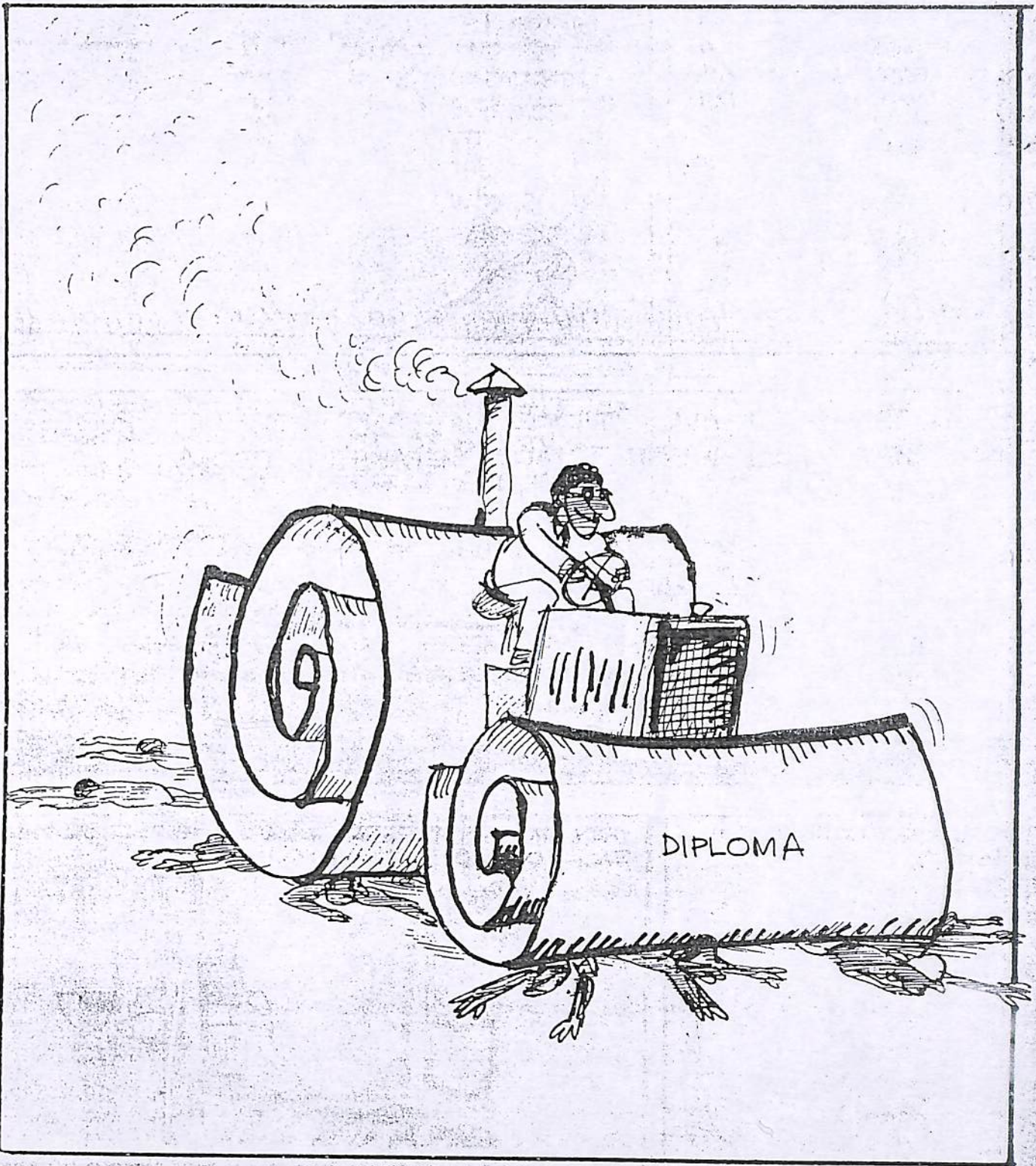
THEY DID NOTHING BUT
STUDY



THEY MOVED TOWARDS THEIR DEGREE ON THE
BACK OF THE WORKERS...



→ cel
wack



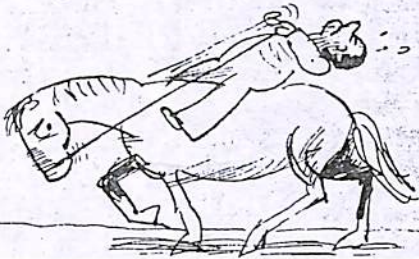
DOES SUCH A SCHOOL
STILL EXIST?



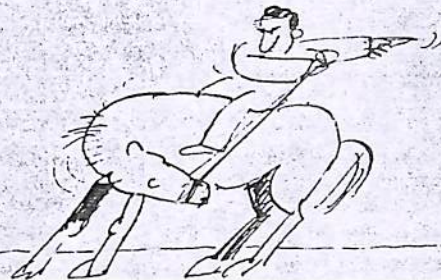
WE INHERITED A SYSTEM THAT WE ARE LEARNING
TO CONTROL. IT'S AS IF WE WERE PUT ON THE
BACK OF A HORSE, IN THE DARK. THE HORSE WAS
FACED IN THE WRONG DIRECTION



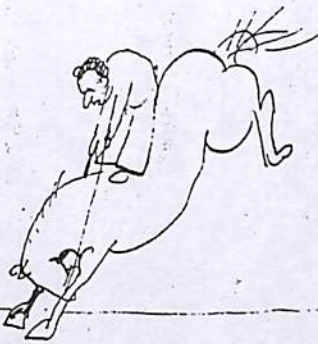
WE MUST TRY TO TURN IT AROUND



BUT IT'S GOT BAD HABITS



IT RESISTS TO CHANGE



IT MAY EVEN
DEFEAT US
TEMPORARILY



BUT WE ARE DETERMINED TO PUT IT IN
THE RIGHT PATH



see back of p. 58 for 80

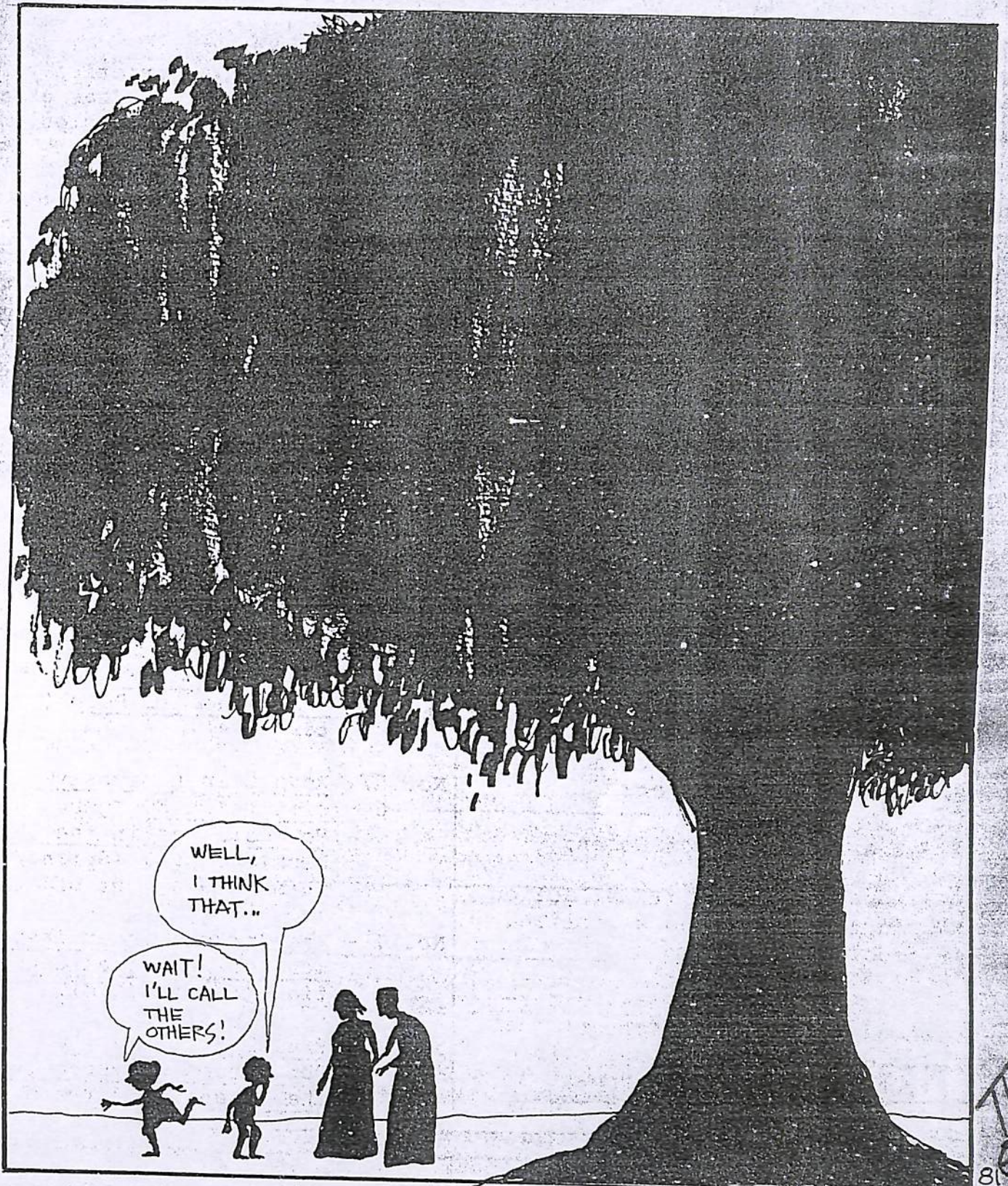
MAYBE, FINALLY, WE'LL
HAVE TO GET RID OF IT



AND
OUR NEW
SCHOOL
WILL BE
WHAT?

NOBODY
HAS A
BLUEPRINT
FOR IT

IT'S UP TO US
ALL TO DECIDE
WHAT IT WILL BE.
WHAT DO YOU
THINK?



WELL,
I THINK
THAT...

WAIT!
I'LL CALL
THE
OTHERS!

WAVES/

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