

Language and Language Teaching (LLT)

A peer-reviewed journal

LLT focuses on the theory and practice of language learning and teaching, particularly on the learner, teacher, materials, teacher training, learning environment, evaluation, or policy issues in multilingual settings.

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Papers are invited for the forthcoming issues of LLT (LLT 21 onwards). Papers in Hindi are also welcome. The references must be complete in ALL respects, and must follow the APA 7 style sheet. All papers must include an abstract (100-150 words) and a set of key words (maximum 6 keywords). Papers MUST be written in a style that is easily accessible to school teachers, who are the primary target audience of this periodical. The article must be original and should not have been submitted for publication anywhere else. A statement to this effect must be sent along with the article.

Word limit:

Article: 2000-2200 (it could be extended to 3000 words if it has some theoretical significance);

Interview: 2500-3000; **Landmark:** 2500-3000

Book Review: 1000-1500; **Classroom Activity:** 750; **Report:** 1000

The bio-note should not exceed 30 words.

Papers must be submitted as a word document in MS Office 7. For images, please send jpeg files.

Last date for the submission of articles:

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